



EAGLE EYES

Volume 1, Number 3

Fall, 1993

The Eagle Rock Campus: Rocks to Reality Part II

Building has been progressing at a steady pace. The campus is beginning to take shape with the first dormitory, the Lodge and Professional Development Center nearing completion. The Dorm Village is at many different stages of completion.

Expected dates of occupancy for buildings:

Lodge: September 10

PDC: August 23

Dorm 1 September 7
2 September 20
3 October 1
4 October 1
5 October 15
6 October 15

Faculty House 1:
January 1, 1994

Faculty House 2:
January 1, 1994

Learning Resource Center: December 1

3 Guest Houses:
January 1, 1994

The Gathering

Many times over the years while working in schools and various learning environments amidst telephone calls, meetings, appointments with parents and community members, and curricular discussions, we've seen practitioners lose sight of the human side of education. To re-affirm this need for interpersonal connectedness, each morning the Eagle Rock staff assembles for a half hour to strengthen purpose and celebrate awareness of our commitment to making a positive impact on ourselves, each other and education. We call this *The Gathering*.

On a rotating basis, each individual takes responsibility for shaping this time together. Readings, music, educational

philosophies, stretching, discussing, laughing, listening, journaling, drawing and silence are regular occurrences during *The Gathering*. It is an enlightening way to begin each day and weave the fabric of our growing community.

Guests join us on occasion and participate fully in the activities. When students arrive at Eagle Rock, they will join in this daily celebration. Rotating through as the leader, students will take on the responsibility of leading *The Gathering* and adding their own experiences and unique perspectives as we join together each morning by the hearth in the Lodge.

Professional Development Center Activities

In April, the Professional Development Center arranged for a presentation by the Polaroid Corporation on visual literacy, photography in the classroom and student portfolios. Representatives from participating school districts were invited and attended.

A technology workshop was the second PDC activity including participating districts. Using technology to support learning outcomes, collaborative working, hypermedia, software, presentation of knowledge, and systems thinking were explored under the leadership of Bernajean Porter.

A special session of the Colorado Writing Project came to Estes Park this summer in the form of a workshop on writing in non-traditional learning environments. Two hours of graduate credit were earned as the Eagle Rock staff and teachers from Durango, Jefferson County, Estes Park, and Denver discovered the power of writing in their own lives.

Our thanks to Lana Hunter and the Park School District for offering their facilities while we are under construction.

A
publication
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Eagle Rock
School
and
Professional
Development
Center

2750 Notaiiah
Road
Estes Park, CO
80517-1770

(303) 586-0600

Denver Metro
(303) 442-7655

FAX
(303) 586-4805

*An Initiative of
the
American
Honda
Education
Corporation*

Mak Itabashi
President

Tom Dean
*Vice President
and
Secretary*

**Sherry
Cameron**
Director

Bob Weil
Treasurer

Guest Editorial by Sherry Cameron

Corporate Citizenship

As a member of the Board of Directors of AHED and the American Honda Foundation, I have the opportunity to participate in many decisions regarding Honda's activities in corporate philanthropy.

American Honda always strives to be a good corporate citizen. This is defined as being a contributing member, both economically and socially, to the communities in which we do business. Being an active corporate citizen is Honda's way of saying "Thank you" in a meaningful and long-lasting manner to its neighbors and customers for their support through the years. While Eagle Rock School is a major philanthropic investment, there are other worthy Honda-supported programs.

The American Honda Foundation (AHF), established in 1984, supports hundreds of non-profit organizations throughout the U.S. through a formal grant application process.

Quarterly Board meetings are held where AHF staff present results of site visits and program evaluations. The Board votes on the programs that encourage youth, science, creativity and education. As you might imagine, there are thousands of children who have benefited from AHF grants through programs such as the Science Olympiad, a national science competition with over 300,000 students participating from 50 states, and the Hispanic Scholarship Fund providing college scholarships to gifted Hispanic youth.

Through the Community Relations Department, a variety of philanthropic

activities are administered:

Matching Gift Program - Employee donations of up to \$1,000 per year to universities, arts and/or cultural organizations are matched 100%.

Honda Volunteer Program - Five days per year of paid time off are allowed for employees to participate in volunteer community service work.

Community Financial Support - Up to \$500 per year is given to eligible community service organizations in which employees are actively involved.

The Honda Broderick Cup - This program recognizes outstanding women athletes in eleven designated sports. Nominated by their coaches, the women are honored at the annual NCAA Convention and a donation to their school scholarship fund is made.

Community Action Teams - Seven teams of employees concentrate their volunteer efforts after hours and on weekends in the areas of education, environment, community assistance, performing arts, cultural diversity, physically challenged and seniors.

The Honda Classic - This PGA tournament raises funds for the South Florida Boys and Girls Clubs and the Boy Scouts of America.

National Youth Project Using Minibikes (NYPUM) - Since 1969, American Honda has donated thousands of minibikes in 34 states. This program encourages young people to value education and learn to ride and care for a minibike.

National Disasters and Civil Unrest - Programs have been developed on an "as needed" basis. Employee donations to the American Red Cross during the recent Mississippi River floods, last year's Hurricanes Andrew and Iniki, and the 1989 San Francisco earthquake were matched 100% by American Honda. In addition, significant corporate contributions of funds and products were also made.

continued on page 3

Editorial continued

More importantly, employee volunteer teams and programs were established to respond to each crisis. Following the civil unrest in Los Angeles, for example, employees were given paid time off to participate in clean-up and food distribution activities.

These examples touch upon only a few of the Community Relations activities. Other departments, divisions and subsidiaries participate in programs throughout the U.S. such as the Motorcycle Sales national "Ride for Kids" Program raising funds for pediatric brain tumor research, and the Auto Sales "Campus All-Star Challenge" providing grants to historically black colleges and universities.

As we prepare to open the doors of Eagle Rock School, many people and organizations are curious about Honda's latest venture in philanthropy. We can anticipate questions such as "Why Colorado?" or "Why only X students?" We must keep in mind that we have an opportunity to develop a model that will influence educational thought throughout the United States.

Honda, as an organization, has provided the commitment, the capital, and the framework to make this project possible. It is now up to us, the staff and the Board, to ensure Eagle Rock's success.

Staff Profile -- Norrie Rothenberg

My first question was, "What is a 'Staff Profile?'" My second question was, "Why would anyone be interested?" Judy Gilbert gave me one answer, "Norrie. Just do it." So, now I feel like a Nike commercial.

My pre-Eagle Rock lives are as varied as the many hats I wear now. Beautiful places that allowed me to celebrate the human spirit provided a guiding light through these lives. (Was that another commercial? Reebok, maybe?) First and foremost, I am a Colorado native.

One adult early life was spent in Yosemite where waitressing was the medium for connecting with the masses.

Then another life, Middle-Earth California, with work on the space shuttle, occurred on the most wondrous cliff hanging over the ocean. That was my near outer-earth experience. Though I didn't actually commune with any extra-terrestrials, I did talk to some Californians.

Some lives went by working at Martin Marietta as chair for the Pre-Ship Readiness Review (PSRR). (What is a PSRR? It is taking a piece of equipment, like a nuclear missile, from design through test and contractual compliance, to selling it to the government.) I tried in vain to celebrate the human spirit through hardware.

I went back to school and received my masters in Special Education - Teacher II: Affective Needs. This life brought me to another beautiful place--an inner-city school in Denver--one of the most enriching experiences in learning about the human spirit. There I was team leader for an Alternative Team of at-risk students and students with emotional disorders.

Now I am at Eagle Rock in beautiful Estes Park. Here I get to commune with wonderful people who think (somewhat) like me so I think they are (near) brilliant. Here, I seek to experience a communal effort that pushes the boundaries of education and the human spirit forward.

Eagle Rock Staff

Burt Bowles
Facilities and Maintenance

Robert Burkhardt
Head of School

Yee-Ann Cho
Admissions Assistant

Sally Duncan
Director of Operations

Deborah Eads
Environmental Sciences

Judy Gilbert
Director of Curriculum

Garth Lewis
Career and Service Learning

Tim Phelps
Chef Instructor

John Oubre
Director of Students

Rick Penner
Human Performance

Norrie Rothenberg
Society and Social Studies

Michael Soguero
Science and Math

Audrey Stevens
Administrative Assistant

Bonnie Vavra
Business Assistant

Service Learning

Since March 1, 1993, when four instructional specialists joined the Eagle Rock Staff, new stories of effort, celebrations and teamwork can be told. This one is about our involvement in a program of our design that is a cornerstone of the interdisciplinary learning opportunities here at Eagle Rock School--service learning.

With 109 person-hours of work under our belt, the Eagle Rock staff has been involved in a variety of service learning projects ranging from hanging classic photographs for an Estes Park Historical Museum exhibit to setting up tables and unloading books for the local book fair.

One Saturday morning, we participated in the Big Thompson

Curriculum Takes Shape

Chart paper and colored pens, diagrams and discussions, standards and assessments, thinking and learning have occupied a great deal of the instructional specialists' time as the Eagle Rock Curriculum begins to take shape.

Focused on student real-life experiences--such as building a playground structure for the town

Service Learning, Continued

River clean-up. We have also worked diligently moving storage for Kreative Kids, a local daycare center.

We are looking forward to working shoulder to shoulder with ERS students as we learn more about each other and gain insights about ourselves.

of Estes Park or working in the kitchen, the curriculum provides a context for each activity in which students will engage.

The curriculum is experiential, learner-centered, outcome-oriented, integrated, rigorous and dynamic.

The first trimester is designed to form a basis for being able to grow, develop as a team, and be open to learning through the Eagle Rock experience.

Day 0, tentatively planned for September 20, will find the first 16 students arriving on site. The next day, Day 1, the first full day of the "Eagle Rock Experience," occurs exactly one year and one week after the groundbreaking ceremonies!

**Eagle Rock School and
Professional Development Center
2750 Notaiiah Road
Estes Park, CO 80517-1770**

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