## Block Class Schedule

### BLOCK 1 - 1st 5 weeks

#### Morning
- **Researchism** (Holly, Beth)
  - 2 Expanding Knowledge Base & Power Standard
- **Food Politics** (Lan, Stephanie)
  - 1 Leadership for Justice
- **Lifetskills** (Denise, Zach)
  - 1 Healthy Life Choices
- **Poetry and Myth** (Robert, Emily Cline)
  - 1 Effective Communication & Power Standard
- **Urinetown** (Ike, Emily Callahan)
  - 2 Effective Communication & Power Standard
  - 1 Engaged Global Citizen

#### All Day
- **Camp Eagle Rock**
  - (Tyler, Grace, Jonna)
  - 2 Engaged Global Citizen & Power Standard

#### Afternoon
- **Vietnam War** (Lan, Melissa)
  - 1 Engaged Global Citizen & Power Standard
- **Do Bees Build it Best?** (Karen, Chris)
  - 1 Expanding Knowledge Base
- **Starting With “I”**: The Art of the Personal Essay** (Holly, Cindy)
  - 1 Effective Communication
- **Roller Coaster Physics** (Janet, Brandon)
  - 1 Expanding Knowledge Base
- **Urinetown** (Ike, Stephanie, Emily Callahan, Emily Cline)
  - 2 Effective Communication & Power Standard
  - 1 Engaged Global Citizen

### BLOCK 2 - 2nd 5 weeks

#### Morning
- **Researchism** (Holly, Beth)
  - 2 Expanding Knowledge Base & Power Standard
- **Knowing Your Schist** (Emily Colin, Zach)
  - 1 Expanding Knowledge Base
- **Connections in Wood** (John)
  - 1 Expanding Knowledge Base

#### All Day
- **Colorado Rocks** (Brandon, Jesse, Karen)
  - 2 Expanding Knowledge Base
- **The Olympics by the Numbers** (Chris, Grace)
  - 2 Healthy Life Choices
- **People & Places of Colorado** (Berta, Lan, Steve)
  - 2 Engaged Global Citizen
- **RMNP Internship** (students already chosen) (Jon A)
  - 2 Distribution Credits Customized to Individual Students

#### Afternoon
- **Earth Art** (Emily Colin, Cindy)
  - 1 Effective Communication
- **Sport in America** (Kestin)
  - 1 Healthy Life Choices
- **Portuguese** (Tyler, Jonna)
  - 1 Effective Communication
- **Service & Identity** (Stephanie, John)
  - 1 Engaged Global Citizen
- **Urinetown** (Ike, Holly, Emily Callahan)
  - 2 Effective Communication & Power Standard
  - 1 Engaged Global Citizen
### RMNP Internship - Marwan Johnstone

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<tr>
<th>Instructor(s):</th>
<th>Jon Anderson</th>
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Students accepted into this program will have the exciting opportunity to do an internship with Rocky Mountain National Park. We are seeking motivated, independent, responsible, and hard working students that will work in the National Park this summer for 2 days a week. Not only can this internship turn into a paycheck for you over your August/September break, but it can open up all kinds of career opportunities in the Park Service. This all day class will occur during the 2nd five weeks of the trimester. Students who are selected for the class will also be on an explore week trip that will have us visiting Yellowstone National Park.

**Power Standard Course:**

**Distribution Requirement:**

**Required Experience(s):**

**Credit(s):**

**Traditional Disciplines:**

Because each student internship is different, students will have the opportunity to choose which distribution requirements they receive.

### RMNP Internship - Thu (Mimi) Huynh

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**Power Standard Course:**

**Distribution Requirement:**

**Required Experience(s):**

**Credit(s):**

**Traditional Disciplines:**

Because each student internship is different, students will have the opportunity to choose which distribution requirements they receive.

### RMNP Internship - Reigan Wilkinson

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**Power Standard Course:**

**Distribution Requirement:**

**Required Experience(s):**

**Credit(s):**

**Traditional Disciplines:**

Because each student internship is different, students will have the opportunity to choose which distribution requirements they receive.
### Researchism

**Instructor(s):** Beth Ellis  
Holly Takashima

Racism, Capitalism, Anarchism, Communism, Feminism. These are some examples of the philosophical, political, and moral systems that rule our lives. In this class, we will investigate these systems through the Multi-genre Research Project on -isms. All topics will be directly related to an -ism of your choosing, will address diverse perspectives surrounding that -ism, and will be expressed through the writing of multiple genres.

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<thead>
<tr>
<th>Power Standard Course</th>
<th>Yes Expanding Knowledge Base</th>
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<tbody>
<tr>
<td><strong>Distribution Requirement:</strong></td>
<td>Expanding Knowledge Base</td>
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<tr>
<td><strong>Credit(s):</strong></td>
<td>2</td>
</tr>
<tr>
<td><strong>Required Experience(s):</strong></td>
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<tr>
<td><strong>Traditional Disciplines:</strong></td>
<td>English</td>
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### Food Politics

**Instructor(s):** Lan Dinh  
Stephani Baker

What's cooking? Today, our globalized industrial food system reveals enormous social inequities and injustices. Our food tells a story of horrifying conditions faced by farmworkers, low income neighborhoods that lack access to fresh and healthy food but overflow with fast food restaurants and liquor stores, cheap processed food over healthy food, and a growing obesity epidemic. To combat these inequalities in our food system, a movement for food justice has developed in recent years in the US. In this class, we will explore how the language and understanding of food has been transformed and how eating food has become a political act. Food justice seeks to ensure that the benefits and risks of where, what, and how food is grown, produced, transported, distributed, accessed, and eaten are shared fairly. We will explore the leadership role youth have played in the food justice movement and what role students at Eagle Rock can play. Through this, students will gain “hands-on” experience with organizing efforts to develop skills and knowledge important to effective citizenship.

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<tr>
<td><strong>Distribution Requirement:</strong></td>
<td>Leadership For Justice</td>
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<td><strong>Credit(s):</strong></td>
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<td><strong>Required Experience(s):</strong></td>
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</table>
| **Traditional Disciplines:** | Government/Civics  
History: US |

### LifeSkills

**Instructor(s):** Denise Lord  
Zach Montez

After graduating from Eagle Rock, where will you be living? What will you be doing? And, more importantly, how will you pay for everything? In this class you will imagine what your life might be like in the near future, and learn how to successfully and responsibly plan for that life. Topics covered will include: how to save money, manage bank accounts, create a budget and file a tax return. Come prepared to put in a high level of time and effort that will help set you up for success in your Life After Eagle Rock.

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<tr>
<td><strong>Distribution Requirement:</strong></td>
<td>Creating Healthy Life Choices</td>
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<td><strong>Credit(s):</strong></td>
<td>1</td>
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<tr>
<td><strong>Required Experience(s):</strong></td>
<td>Life Skills Portfolio</td>
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<tr>
<td><strong>Traditional Disciplines:</strong></td>
<td>Economics</td>
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Successful completion of the simulation is required to earn credit and will be completed outside of class during the 2nd 5 weeks of the trimester.
Poetry and Myth | ER57 | Morning 1st 5 Weeks | Camp Ptolemy/Sage
---|---|---|---
Instructor(s): | Robert Burhardt
Emily Colin

IN THIS CLASS WE WILL LEARN AND USE POETIC FORMS AND TERMINOLOGY AS WE READ GREEK MYTHS, WRITE POEMS AND STORIES, AND ANALYZE POETRY IN AN OUTDOOR SETTING. STUDENTS WILL ALSO COLLECT POETRY FOR A PERSONAL ANTHOLOGY. EACH STUDENT WILL BECOME THE RESIDENT "EXPERT" ON A SPECIFIC POET, WRITING EXERCISES WILL OCCUR EVERY DAY. WE WILL READ OUR OWN POEMS TO THE EAGLE ROCK COMMUNITY ON JUNE 22. THIS CLASS WILL REQUIRE INTENSE, FULL FOCUS ON A DAILY BASIS.

Power Standard Course: Yes Effective Communication
Distribution Requirement: Effective Communication Credit(s): 1
Required Experience(s):

Traditional Disciplines: English

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Urinetown | ER57 | S · All Day 1st 5W, | School
---|---|---|---
Instructor(s): | Isaac Leslie
Emily Callahan
Emily Colin
Stephani Baker

Urinetown is a musical satire of capitalism, resource use, politics, and social responsibility. Students will perform the musical in the outdoor amphitheater. Students will learn advanced skills in performance, vocal technique, and acting. In addition, students will study the intersection between corporations and politics. Through singing and acting, students will learn to portray characters that satirize these social issues. By audition only.

Power Standard Course: Yes Effective Communication
Distribution Requirement: Effective Communication Credit(s): 2 Engaged Global Citizen Credit(s): 1
Required Experience(s):

Traditional Disciplines: Music Performance Government/Civics

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Vietnam War | ER57 | · Afternoon 1st 5 Weeks | Yarrow
---|---|---|---
Instructor(s): | Lan Dinh
Melissa Santosa

The Vietnam War, called the American War in Vietnam, was not only fought by soldiers on the battlefield. Long after the fall of Saigon in 1975, the traumas of war continued in the intimate memories and scarred bodies of those who fought, and in the nightmares of civilians whose lives were forever changed. Post- Traumatic Stress Disorder (PTSD), a diagnosis first made after the Vietnam War, is a severe anxiety disorder that can develop after exposure to psychological trauma. Unlike Vietnam, where Americans, if they survived, came home. The war today is at home. Rising unemployment, increase in gun availability, and growing gang culture in cities is creating a new generation of youth growing up in the conditions of warfare. Survivors of child abuse, rape, and those living in extreme poverty have many of the same symptoms as combat veterans. In this class, we will explore the multidimensional experiences of psychological trauma from warfare beginning with the Vietnam War to the war currently being fought at home in the US. We will also explore interventions and treatment strategies that address PTSD.

Power Standard Course: Yes Engaged Global Citizen
Distribution Requirement: Engaged Global Citizen Credit(s): 1
Required Experience(s):

Traditional Disciplines: History: World History: US
**Do Bees Build it Best?**

**Instructor(s):** Karen Ikegami  
Chris Anderson

What can bees teach us about geometry? Guided by the question “Do Bees Build It Best?” we will use hands-on investigations to discover and describe important concepts in geometry such as measurement, area, volume, and the relationships between them. As we build our knowledge of geometry and the skills necessary to communicate that knowledge, we will evaluate the form and function of a bee’s honeycomb.

- **Power Standard Course:** No  
- **Distribution Requirement:** Expanding Knowledge Base  
- **Required Experience(s):**  
- **Traditional Disciplines:** Math: Geometry  
Math: Pre-Calculus

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**Starting with the “I”: The Art of the Personal Essay**

**Instructor(s):** Cindy Elkins  
Holly Takashima

How do you make meaning of the moments of your life? How do you communicate this meaning to readers? Why are these things important? We will answer these questions by turning the raw material of our worlds and experiences into something powerful that can be shared: a personal essay. We will read and analyze a wide range of personal essays. We will learn how to read like a writer, meaning we will not only ask what a piece of writing is about, but how the writer uses words to get ideas across. Beginning from our general ideas about the stories of our life, we will learn how to use language to tell those stories. Covering everything from the organization of a piece to its grammar, we will look from paragraphs to sentences to words. Be prepared to read, write, give and receive feedback everyday. Expect to become a better reader, writer, and thinker.

- **Power Standard Course:** No  
- **Distribution Requirement:** Effective Communication  
- **Required Experience(s):**  
- **Traditional Disciplines:** English

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**Roller Coaster Physics**

**Instructor(s):** Janet Johnson  
Brandon Knight

This is an introductory physics class. We will study roller coasters to see how different factors such as mass, distance, and height affect the their speed and motion. We will also be graphing data from roller coaster experiments to make predictions and solve equations. Finally, we will apply Newton’s laws about force and motion to explain how roller coasters work.

- **Power Standard Course:** No  
- **Distribution Requirement:** Expanding Knowledge Base  
- **Required Experience(s):**  
- **Traditional Disciplines:** Science: Physics
Camp Eagle Rock  ER57  • All Day 1st 5 Weeks  HPC

Instructor(s): Jonna Book  Grace Deputy  Tyler Bevington

Camp Eagle Rock students have the opportunity to plan and facilitate summer camp activities for kids. Students will plan and lead a variety of games and activities including, but not limited to: art projects, games, nature activities and outdoor/teambuilding initiatives. Students are responsible for the design and implementation of all camp activities. You may have the opportunity to practice your Spanish depending on the kids we work with. Social integration of English and Spanish speakers may also be a part of the camp. In this class you will be working towards the Engaged Global Citizen Power Standard by addressing a global issue at the local level through service to the community and fostering cross-cultural understanding. Come have fun with younger folks and get credit all at the same time!

| Power Standard Course: Yes  Engaged Global Citizen |
| Distribution Requirement: Engaged Global Citizen  Credit(s): 2 |
| Required Experience(s): |

Traditional Disciplines: Geography  History: US  Physical Education  English

Wilderness ER57  ER57  • All Day 1st 5 Weeks  Various

Instructor(s): Jesse Beightol  Steve Sommer  Marya Washburn

The new student wilderness experience begins with ERS 101, Show Me the Love, Wilderness Prep, and Evening Gathering during the first week on campus. These classes serve as an orientation to the school and the wilderness experience. This week is followed by a 24-day wilderness expedition including camping, backpacking, leadership, teamwork, navigation/map reading, conflict resolution, and communication skills. The expedition also includes a 72 hour solo, service learning project (trail-building & trail maintenance), and concludes with a 5 mile marathon. Upon return to campus, students present a 5 minute Wilderness Presentation of Learning and complete any obligations not taken care of during the wilderness experience.

| Power Standard Course: No |
| Distribution Requirement: Creating Healthy Life Choices  Engaged Global Citizen  Credit(s): 1  Wilderness POL |
| Required Experience(s): New Student Wilderness Experience  Wilderness POL |

Traditional Disciplines: Physical Education  English

Know Your Schist  ER57  • Morning 2nd 5 Weeks  Science Lab

Instructor(s): Emily Colin  Zach Montez

Close your eyes. Imagine you are on top of Shaman on a beautiful summer day. You peer westward towards the jagged peaks of Rocky Mountain National Park. Have you ever wondered why the Rocky’s exist? Do you have a desire to understand how your surroundings came to be? In this course, you will learn the basic geological structure and formation of the planet through hands on experiences on campus and in the National Park. You will then depict what you have learned through creating art that shows that you Know Your Schist.

| Power Standard Course: No |
| Distribution Requirement: Expanding Knowledge Base  Credit(s): 1 |
| Required Experience(s): None |

Traditional Disciplines: Science: Earth
## Connections in Wood

**Instructor(s):** John Guffey

Engage in the art and craft of building with wood, straw and earth. In this class we will build a straw bale shed for the Eagle Rock garden and greenhouse. Practice creativity and precision in the process of completing work around the design, layout, and construction of this project. Practice problem solving, care and use of tools, planning, and collaboration with other members of the building team. Become familiar with building materials and with the tools and styles of strawbale builders and associated craftspeople. Learn basic techniques and safe construction practices. Help complete a demonstration project in sustainable building at ERS.

**Power Standard Course:** No  
**Distribution Requirement:** Expanding Knowledge Base  
**Credit(s):** 1  
**Required Experience(s):** Service Project and Reflection  
**Public Service Presentation**  
**Philosophy of Service**  
**Traditional Disciplines:** Math: Geometry  Visual Art  Economics  

You must attend Eagle Rock for one year before completing the Philosophy of Service requirement.

## Earth Art

**Instructor(s):** Cindy Elkins  
Emily Colin

Are you concerned with environmental situations and want to use art to raise awareness and appreciation for our natural resources? Earth Art is created to communicate, to stimulate dialogue, and to contribute to social transformation. In this class we will learn about current issues affecting our environment and how our actions impact our natural habitats. We will use ephemeral art (place-based art made to disappear or transform), and sustainable art (made with organic or recycled materials), to convey environmental or social messages. Students will document their work with digital photography, writing, complete a presentation and hold an exhibit. We will take several day hikes!

**Power Standard Course:** No  
**Distribution Requirement:** Effective Communication  
**Credit(s):** 1  
**Required Experience(s):**

**Traditional Disciplines:** Visual Art  Visual Art

## Sport in America

**Instructor(s):** Kirstin Sizemore

Should professional athletes be seen as role models? Do coaches play a role in developing character off of the playing field as well as on? In this class you are going to have the opportunity to look at your moral and ethical code, learn about morals and ethics in sports and reevaluate what you believe in. We will be talking about the influence that both sports and athletes have on developing character. We will looking at the history of sport in america, scandals, record setting, athletes as role models, coaches and our own personal experiences in sports. We will be doing a lot of writing in this class. So be prepared to be involved in daily class discussions, journaling and other writing projects.

**Power Standard Course:** No  
**Distribution Requirement:** Creating Healthy Life Choices  
**Credit(s):** 1  
**Required Experience(s):**

**Traditional Disciplines:** History: US  Physical Education  English
Brazilian Portuguese

Instructor(s): Jonna Book
Tyler Bevington

Learn Brazilian Portuguese while discovering its people, places & culture. In this course, you will develop your language skills & cultural awareness in an outdoor context! Much of the class will take place outside and will allow you to learn Portuguese in a more hands-on context. You will learn greetings and basic conversation, as well as how to describe the people and places around you. Not only will you begin to speak the language, you will also dive into the culture. If you took the class in ER 55, you will have chance to expand upon your knowledge by diving further into the language in an outdoor context.

Distribution Requirement: Effective Communication
Credit(s): 1

Required Experience(s):

Traditional Disciplines: World Language: Other

Service & Identity

Instructor(s): John Guffey
Stephani Baker

This course work will explore how you can use service as a tool for social justice and human rights. You will participate in a service project each week, and dig deep into the social issue present at the service site to determine community needs and how you can address them. You will also learn how different local and national government policies impact communities and explore the root causes of different social issues. You will understand that service can change your sense of who you are as an individual in society and to whom you have responsibility. In order to earn credit, you will participate in the weekly service activities, contribute to discussion, complete journal entries, and conduct a final project where you will plan a service activity outside of Eagle Rock.

Distribution Requirement: Engaged Global Citizen
Credit(s): 1

Required Experience(s):

Traditional Disciplines: Government/Civics

Colorado Rocks

Instructor(s): Jesse Beightol
Brandon Knight
Karen Ikegami

Imagine… Climbing high above the ground entirely focused on your movement, reading the stories that others have told and writing your own, all the while looking deep into the rocks for the stories they have to tell. This class is a combination of climbing, reading, writing, and geology. We will use each of these as a lens to examine CHANGE in both the natural world and in ourselves. Two or three times each week we will be climbing. You should be prepared to push your limits physically and mentally.

Distribution Requirement: Expanding Knowledge Base
Credit(s): 2

Required Experience(s):

Traditional Disciplines: Science: Earth  English  Physical Education
### The Olympics By the Numbers

**Instructor(s):** Grace Deputy  
Chris Anderson

What encompasses math, history and athletics all in one place? Well Olympics by the Numbers, of course! In this Making Healthy Life Choices distribution class, students will learn a little bit about the history of the Olympics and how they have evolved over time to where we are now. Students will be learning about and participating in track and field events, badminton, sand volleyball, soccer and other Olympic sports. They will learn how to time and score events, as well as compile team scores from the various events. Their culminating project will be to organize and facilitate an all-school Olympic event here at Eagle Rock.

- **Power Standard Course:** No
- **Distribution Requirement:** Creating Healthy Life Choices  
  **Credit(s):** 2
- **Required Experience(s):**
- **Traditional Disciplines:** Math: Statistics  
  Physical Education

### People & Places of Colorado

**Instructor(s):** Berta Guillen  
Steve Sommer  
Lan Dinh

What do Estes Park, Miami and New Orleans all have in common? Wait, they have something in common? Yes, they do! They can each be defined by some geographical feature that impacts the culture we associate with the place. Estes Park’s culture is shaped by it’s proximity to the mountains just as Miami’s culture is shaped by it’s location by the ocean. In this course you will learn how the geographic location shapes the culture and how as people physically change the landscape, they can also change the culture to meet their needs. This class will help you build spatial perspective and various cultural perspectives by travelling around Colorado to learn about the place we live in. Furthermore, you will learn more about what makes communities strong, including your own, by looking at the relationship between people and places. This class will take a 10 day expedition around Colorado during Week Eight. Please do not sign up if you cannot attend this trip!!!

- **Power Standard Course:** No
- **Distribution Requirement:** Engaged Global Citizen  
  **Credit(s):** 2
- **Required Experience(s):**
- **Traditional Disciplines:** Geography  
  English  
  History: US