PLEASE JOIN YOUR FRIENDS AND FAMILY AT

EAGLE ROCK SCHOOL AND PROFESSIONAL DEVELOPMENT CENTER

FOR OUR

TEN YEAR CELEBRATION

FRIDAY, SEPTEMBER 12, 2003
FROM 10:00 – 4:00
CEREMONY AT 11:00
ON THE PROPERTY OF EAGLE ROCK SCHOOL
AND PROFESSIONAL DEVELOPMENT CENTER
2750 NOTAIAH ROAD, ESTES PARK, CO

The Alumni Reunion will commence immediately following the celebration on Friday evening until Sunday afternoon, September 14, 2003 for all graduates, former students and staff.

Please RSVP on the form on p. 8 or at www.eaglerockschool.org.
All questions may be directed to tenyear@eaglerockschool.org.
You may also call Lan To or Lois Easton at 970-586-0600.
FIVE GRADUATES BRINGS TOTAL TO 79

The spring day was perfect for graduation. After giving their magnificent graduation Presentations of Learning or POLS, five students received their diplomas on Friday, April 11. Leia Lou Kaie Hill from Denver entered Eagle Rock in the fall of 1999. Gabe Ferdinand of Los Angeles entered Eagle Rock in the summer of 1999. Sandy Rivera was a student in Pasadena, CA, when she was tapped by I Have A Dream Foundation and decided to come to Eagle Rock the same summer Gabe arrived.

Kelsey Glass, of Fort Collins, plans to study on the West Coast. Sarah Winship Baker came to Eagle Rock School from Michigan.

Most, like Leia, have college plans, either after they work for tuition Eagle Rock gives each a scholarship of $1,500 which is insufficient to cover even a year of tuition and board. Leia wants to earn money this summer to go to college (perhaps CSU, perhaps Western State College) to be an elementary school teacher.

According to the graduates Eagle Rock School has both its bests and worsts. Leia relates that the support from the community that allowed her to make huge changes in her life was the best. Being away from her sisters was the hardest.

She exulted, “Over one night, graduation goes from feeling impossible to knowing you’ll be on the stage tomorrow.”
BEYOND EXPECTATIONS: STUDENT-LED CONFERENCE HELD IN MARCH

The all-trimester class was called “Transforming the World Through Education,” and the students studied educational issues and problems, read books about education, became acquainted with philosophers such as Friere and got ready to put on their own conference for adults. They sent out invitations and composed a schedule of events that included “Family Groups” that would allow participants to mix and prepare a Presentation of Learning for everyone who came to the conference.

Some of the sessions they prepared and presented by students were these:
- Relevant Math
- Language and Diversity
- Ethics of Education
- Math for Struggling Students
- Teaching Lies
- Confronting Math Phobia
- Inequity in Education
- Math Gender Barriers
- Technology vs. Text
- Eyes Wide Open
- Education and Democracy

Students in the class were Ally Alexander, Johan Espinoza, Danny Giblas, Dexter Friedman, Diana Torres, Katherine Manzanares, Tanya Wollerman, Vanessa Harvey, and Angelique Williams. The instructor was Jason Cushner; Fellows Mary Vieira and Jacob Handwerker supported the class with a wide range of activities.

Students wrote a book of “white papers” or position papers for the conference participants. In this book, they stated their mission: “We invite you today to consider educational issues from a student perspective and to think critically about your role in transforming the state of American education. As we think about current education, we find ourselves to be both critical and hopeful. We look forward to an honest exchange of ideas in which we can understand the complex problems facing education and collectively more towards solutions.”

The “white papers” addressed such topics as Relevant Math, Math Makes Me want to Cry, The Story of Thaddeus, and Teaching Lies.

In addition, students reflected on the conference. Here’s an excerpt from the reflection written by Vanessa Harvey:

I never really sat down and thought about the classroom being biased. In the first five weeks [of this class], I had my first experience talking about the system in which I came from and how it is culturally biased. I think this is a problem that is affecting our school systems and no one talks about it. I figure that if I want to start to change things I can begin with the teachers that teach our kids.

Angelique Williams wrote:

One of my workshops included inequity in education and the economic differences with the funding process. This workshop in particular touched me in a way that made me really want to make a change in how the government and our society views education and the impact that I could be making on someone’s life. The one thing that struck me was a video that I watched about Ohio school districts and how poorly their schools were underfunded. Some of the classrooms had holes in the walls and some classrooms even had water on the floors and students still had to sit there and concentrate on their learning without having books with all the pages, and some didn’t even have books.

Ally Alexander reflected on the process of the conference itself:
"Beyond Expectations - Cont. from Pg. 3

First I learned that to be over-prepared can be both helpful and not helpful. I learned teachers want applicable solutions for their classroom. I learned that the resource lists that I put together for both workshops were really well received. I learned I like planning conferences. I learned from feedback from a teacher in my first workshop that I handled her suggestion to use different words for "you guys." For awhile I was stumped on what other words to use but eventually I just kept going. I felt glad that she felt safe enough to say that. I learned that, while I would like to focus on being solution based, it’s hard without someone to poke at me and remind me to think in that manner.

Thad Palmquist reflected on the power of the conference:

The conference went better than I had ever expected. My workshops were a total success because the people who attended them were engaged and seemed receptive to my messages. I learned how much power I have just by harnessing my personal experiences in an articulate and constructive message. When educators are pushed to do activities and think in new ways they are just like any other student. I am inspired and fired up to continue my rampage on society and the educational system as it stands. I am hoping to attend as many educational conferences as I can in the next few years. I am also going to use all the knowledge and insight I gained to further education myself and others. I have also met teachers with whom I can network and gain the teacher’s perspective to solutions to educational obstacles and atrocities. I have made myself available to give my experiences to anyone who has any doubts about the shambles we call institutions of learning.

Participants across Colorado responded very positively to the conference. “I have always been curious about your school. I teach similar students at a middle school and am always looking for ideas. Good karma!” “Met beyond expectations!” “The discussion style was a great way to elicit a lot of knowledge and opinions that I am still considering.”

Eagle Rock is planning its second Student-Led Conference in March 2004, and will be putting out an announcement of it in October.

EAGLE ROCK SCHOOL EXPERIMENTS WITH SUMMER BLOCK PROGRAM —
by Linda Sand Guest, Director of Curriculum

As an educational research institution, ERS is always seeking to find new and better ways to educate our students. In that spirit, we have decided to suspend our normal classroom schedule for the summer and try something different. This will be for the summer trimester only, with the possibility of improving upon it in the summer of 2004.

Here are some of the changes that we will be instituting for ER30:

- No new students have been invited to enter ERS this summer. Some second chance students may return, but by not accepting new students, the faculty can offer a graduate wilderness experience for those veteran students who wish to replicate their first trimester experiences.

- The trimester will be divided into three blocks. Block 1 will be two weeks in length; Block 2 will be three weeks in length; and Block 3 will be four weeks in length.

- Block 1 will be a service block and the time will be used to prepare materials, resources, and space for the 10th Anniversary celebration and Graduate Reunion to take place in September at the beginning of the next trimester. It is hoped that the materials prepared for the celebration will serve as a historical record of the first ten years of ERS and will be cherished for generations to come.

See "Summer Block - Page 6"
STUDENT RECEIVES AWARD LEADING TO $24,000 SCHOLARSHIP

Student Zach Brick of Arkansas has received a $24,000 scholarship in Humanities and Social Studies from the University of Rochester. The University of Rochester program “recognizes outstanding achievement by high school juniors in the humanities and/or social sciences.” Lan To who runs the Life After Eagle Rock office, and James Sherman, Social Studies Instructional Specialist, secretly nominated Zach, and announcement of his award was a surprise to him during graduation ceremonies April 11, 2003.

Award qualifications include course grades and co-curricular activities in the humanities and/or social sciences; rigor of courses taken in these disciplines; leadership, community service, test scores.

“Winners of the University of Rochester Humanities/Social Sciences award are automatically considered for the Humanities/Social Sciences Scholarship, which provides each qualified student $6000 per year (totaling $24,000 over four years). Selection for this scholarship is competitive and is based upon the overall strength of the student’s application for admission to the University of Rochester.”

“Founded in 1850, the University of Rochester is a national research university with a private liberal arts college wrapped inside.” It is small (3900 undergraduates) and known for its many departments in the arts and sciences.

Lan To and James Sherman said they couldn’t imagine anyone more qualified for the award and the scholarship. Zach merely expressed amazement: “Twenty-four thousand. To go to college.”

TEACHING AND LEARNING: d’ERIZANS FINDS AN IDEAL EXPERIENCE AT EAGLE ROCK

(from Wofford Today, Volume 35, No. 3, Spartanburg, S. Carolina, Spring 2003; published with permission)

Like so many Wofford seniors approaching graduation, Roberto d’Erizans ’02 was torn last spring between graduate school and work experience.

“I knew that I loved Spanish and that I wanted to explore teaching to see if it was something that I really wanted to do,” he says.

Eagle Rock School and Professional Development Center has turned out to be the ideal compromise.

Located at the gateway to Rocky Mountain National Park in Colorado, Eagle Rock is both a school for high school students who have not experienced success in traditional academic environments and a professional development center for educators. d’Erizans is a Public Allies Fellow (funding from AmeriCorps) for Spanish at Eagle Rock. Each year Eagle Rock School hires 12 Fellows. They are paired with an instructional specialist in the field in which he or she is teaching.

In addition to teaching, d’Erizans is a house parent to 14 students and attends weekly learning seminars where he studies innovative trends in education and leadership skills that he can take with him to other classrooms. According to d’Erizans, Eagle Rock limits fellowships to one year.

“They feel that once a Fellow acquires the knowledge that this place provides, such as experiential education, community building and other innovations in teaching, they should go out into the world and spread the knowledge. The school feels strongly about educating educators so that they can go out into the world and make effective changes,” he says.

According to d’Erizans, the students are the best part of the job. “The connections that I have made with them are priceless,” he says. “It is amazing to see how much students can excel when they are taken away from the situations that halt them from succeeding.”

d’Erizans also appreciates Eagle Rock’s attention to diversity.

“The students come from all over the United States, have different backgrounds and stories,” he says. “The students take a lot of ownership over their learning and their school. Not only do they study, but they take part in kitchen patrol and maintenance of the campus and are an integral part of all the decisions that take place at the school.”

According to d’Erizans, Eagle Rock is the “perfect example” of how corporate America can support education.

Fully underwritten by Honda, “the school does not have to worry about funding,” says d’Erizans. “Today, when schools often do not have sufficient funds and students are always involved in one fund-raiser after another, it is nice to totally focus on education and the students.”

Once again trying to decide whether or not to attend graduate school full time in the fall or part time while working, d’Erizans knows that he wants to continue studying Spanish and teaching. “When I leave, I will take with me a wealth of knowledge about teaching, being in the classroom, current educational trends, as well as a lot of connections with professionals in the field and students. . . . After this experience, I am pretty sure that I want to continue teaching. I love being in the classroom and seeing my students learn a foreign language.”
LODGING INFORMATION

A block of rooms have been set aside for Eagle Rock guests to reserve at the Best Western-Silver Saddle for September 11-14, 2003. Reservations must be made by August 11.

Best Western-Silver Saddle -------------------------- 970-586-4476 ------------ $92.00 single/$99.00 double

OTHER LODGING IN ESTES PARK

Hotels: (prices quoted are per night):
- American Wilderness Lodge ------------------- 970-586-4403 ---- $95.00 single/$110 double
- Appenzell All Suites Inn ---------------------- 970-586-1122 ----- $135+ for a couple
- Comfort Inn ---------------------------------- 970-586-2358 ---- $88.83 - $104.50 (2 night minimum stay)
- Creekside Suites ----------------------------- 970-577-0068 ----- $130-$195
- Eagle Manor Bed & Breakfast ----------------- 970-586-8482 ---- $145 for 2 persons
- El Centro Suites ------------------------------ 970-586-2827 ---- $135-$175
- Holiday Inn ---------------------------------- 970-586-2332 ---- $101.96 single or double
- Lakeshore Lodge ------------------------------ 970-577-6400 ---- $159-$199
- Mary’s Lake Lodge ----------------------------- 970-586-5308 ----- $99-$189
- Stanley Hotel --------------------------------- 970-586-3371 ---- $189 - $299
- Travelodge ------------------------------------ 970-586-4421 ---- $85.50 – $94.05
- Twin Owls Motor Lodge ------------------------ 970-586-4471 ---- $60 single/$65 double/$69 double queen

Campgrounds & RV Parks:
- Blue Arrow RV Park/Campground 970-586-5342 ----- www.elkmeadowrv.com
- Estes Park Campground ------------------------ 970-586-4188 ---- $23-$25/night
- Manor RV Park -------------------------------- 970-586-3251 ---- RVs $32.95
- Mary’s Lake Campground ----------------------- 970-586-4411 ---- $24-$36/night
- National Park Resort -------------------------- 970-586-4563 ----- www.nationalparkretreats.com
- Yogi Bear’s Jellystone Park ------------------- 970-586-4230 ---- $25-$35 Camping; Cabins start at $65.50

More information is available through the Estes Park Chamber of Commerce: 970-586-4431 or www.estesparkresort.com

LODGING ON CAMPUS

On-campus housing is limited. First come, first served. Contact Mary Viera at 970-586-0600 ext. 1010.

Camping is available in the north meadow by the Field of Dreams (no fires).

RVs may park on the gravel side of the lower parking lot (self-contained, no hookups).
## SCHEDULE FOR THE
EAGLE ROCK SCHOOL AND PROFESSIONAL DEVELOPMENT CENTER
TEN YEAR CELEBRATION AND ALUMNI REUNION
September 12-14, 2003

### TEN YEARS AND SOARING

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<th>TEN YEAR CELEBRATION</th>
<th>ALUMNI REUNION CONTINUES...</th>
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<tr>
<td><strong>Friday, September 12</strong></td>
<td><strong>Saturday, September 13</strong></td>
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<tr>
<td>9:00am    Choir Rehearsal</td>
<td>9:00am Soccer/Ultimate Frisbee</td>
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<td>11:00am  Ten Year Celebration Ceremony</td>
<td>12:00pm Group Photo &amp; BBQ (Field of Dreams)</td>
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<td>12:00pm Lunch at the Field of Dreams</td>
<td>2:00pm Visions for the Next Ten Years</td>
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<td>1:00pm     Rock Alive! begins</td>
<td>7:00pm ERS Musical Revue</td>
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<td>3:00pm     Rock Alive! ends</td>
<td>8:00pm Musical Jam Session &amp; Coffeehouse</td>
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### ALUMNI REUNION BEGINS

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<th>ALUMNI REUNION ENDS</th>
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<td>7:00pm Graduate Forum (Lodge Hearth)</td>
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<td><strong>Sunday, September 14:</strong></td>
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<tr>
<td>9:00am Walk to the Sacred Site</td>
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<tr>
<td>11:30am Closing &amp; Farewell (Lodge Hearth)</td>
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**Rock Alive!** is a living museum featuring an afternoon in the life of Eagle Rock. Visitors can roam independently or take a special guided tour as the campus bursts into action: classes will convene, students will paint, sculpt, play music, sing, compete in the HPC, conduct peer counsel, beg for credit at Janice’s desk, and rehearse past summer productions down at the amphitheater for the Saturday night Revue. Join us in honoring the past and purpose of each building and activity that have become so much a part of the Rock.

The Decade Book chronicles the beginnings of Eagle Rock School and its evolution over the past ten years. What They Are Doing Now features the lives of our alumni, what they have been up to, and what they are doing now. This will also include any current contact information.

We will assemble a **Time Capsule** which will be buried for future generations of Eagle Rockers.

A **Family Reunion!** It will be so good to see old faces meeting new, and to share stories from the past and hopes for the future. Your presence will be the most honored feature of this event. We hope to see you here!

...AND MUCH MORE!
EAGLE ROCK SCHOOL AND PROFESSIONAL DEVELOPMENT CENTER
TEN YEAR CELEBRATION & ALUMNI REUNION
September 12-14, 2003
(RSVP)

Name: ____________________________________________
Current Address: _______________________________________
City/State/Zip: ___________________________________________
Phone: (______) ____________________________ Email: ________________

Affiliation (please circle one): Graduate Student Staff Intern Parent Friend Other: ________

Please mark the days that you will be attending:
☑ Sept. 12 (10-Year Birthday Celebration)
☑ Sept. 13 (Alumni Reunion)
☑ Sept. 14 (Alumni Closing)
☐ Will not be able to attend

Please name guests that you will be bringing & their relation to you:

Where do you plan to lodge while in Estes Park?

How do you plan to arrive at Eagle Rock?

Are you interested in participating with the choir? ☐ Yes ☐ No

What do you think should go into the Time Capsule?

All questions may be directed to tenyear@eaglerockschool.org

RSVP by July 1 to:
Eagle Rock School 10 Year Celebration
P.O. Box 1770
Estes Park, CO 80517

AMERICAN HONDA EDUCATION CORPORATION
Eagle Rock School and Professional Development Center
2750 Notaiah Road, P.O. Box 1770
Estes Park, CO 80517